

PLO & CLO Mapping with Learning Experiences for the B.Ed. Programme

B.ED BATCH 2020-22

At the end of the B.Ed. Programme, the Student-teachers will be able to:

| Sl.No | Programme Learning Outcome | Course | Course Learning Outcomes | Evaluation | Attainment | |
|-------|----------------------------|--|--|--|------------|--------|
| | | | | | Theory | Pract. |
| | | | | | <60% | <80% |
| 1. | B.Ed. (Sem-1) | Philosophical perspectives of Education | <ul style="list-style-type: none"> • Understand the relation between philosophy and education • Be aware of the contribution of great educators to the field of education • Know the social change as a major role to transform the society through the profession of teaching • Instil a feeling of patriotism and protect their human rights | Seminar, Assignments, Internal & External Assessment | 97.48% | |
| | | Learner and Learning Process | <ul style="list-style-type: none"> • Gain knowledge and understand the stages of Human Development • Explain the concept of Intelligence and Motivation • Interpret various theories of Learning • Evaluate the psychological perspectives through psychometric assessment | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Pedagogy of Mathematics (Part-1) | <ul style="list-style-type: none"> • Explain the nature and scope of the Mathematics subject • Formulate the aims and objectives of teaching Mathematics • Develop ability to use the concepts for life skills • Explore various methods and techniques of | Seminar, Assignments, Internal & External Assessment | 100% | |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

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| | | | teaching the content of Mathematics | | | |
| | | Pedagogy of Biological Science (Part-1) | <ul style="list-style-type: none"> • Appreciate the significance of teaching Biological science • Understand the use of different activities through Laboratory experiences • Develop ability to use the approaches and methods of teaching Biological Science • Construct appropriate assessment tools or evaluating teaching-learning process | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Pedagogy of Physical Science (Part-1) | <ul style="list-style-type: none"> • Explain the nature and scope of Physical Science • Formulate the aims and objectives of teaching Physical Science • Explore different ways of creating learning situations • Analyse the contents of Physical Science in the classroom teaching | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Pedagogy of Social Science (Part-1) | <ul style="list-style-type: none"> • Acquire a conceptual understanding of the processes of teaching and learning Social Science • Develop ability to use the concepts for Life skills • Examine critically the major ideas, principles & values relating to the subject concern. • Sensitize and equip student teachers to handle social issues and concerns in a responsible manner | Seminar, Assignments, Internal & External Assessment | 100% | |

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|-----------|----------------------|--|--|--|--------|------|
| | | Pedagogy of Language English Hindi (Part-1) | <ul style="list-style-type: none"> • Examine authentic literary and non-literary texts and develop insight and appreciation • Identify methods, approaches and materials for teaching Languages at various levels in the Indian context • Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks • Understand the process of language assessment | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Practicum- | | | | |
| | | a)Preparation of Teaching aids | <ul style="list-style-type: none"> • To enhance teachers skills which help teaching-learning process effective • Make learner active in the classroom • Develop lesson plan and build interest • Follow child-centred learning process | Tasks and Assignments Internal Assessment | | 100% |
| | | b)Community Activities | <ul style="list-style-type: none"> • To understand the community based works & their sensitization about it • To encourage them to take participation in various community works • To motivate them to play a role of social worker • To reflect upon the various community issues | Field Based practicum Internal Assessment | | 100% |
| 2. | B.Ed. (Sem-2) | Sociological Perspectives of Education | <ul style="list-style-type: none"> • Develop ability to classify the diversified needs of learners • Use some key concepts relating to social | Seminar, Assignments, Internal & | 94.02% | |

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| | | | stratification <ul style="list-style-type: none"> Address the issues predominant in the Modern Indian Society | External Assessment | | |
| | | Curriculum and Knowledge | <ul style="list-style-type: none"> Point out the perspective of curriculum and its relation to syllabi, text books and class room practices Understand the nature of knowledge, moral values and skills Appreciate the implications of constructivism for education Develop and apply a framework for studying curriculum documents | Seminar, Assignments, Internal & External Assessment | 99.50% | |
| | | Elective-1 Educational and Mental Measurement | <ul style="list-style-type: none"> Acquaint with the basic scientific concepts and practices in educational and mental measurement Tabulate and find out some standard meaning from the raw scores by using statistical procedures Interpret the result of educational measurement Develop ability to use various educational and mental measurement tools | Seminar, Assignments, Internal & External Assessment | 90.54% | |
| | | Elective-1 Educational Technology and Management | <ul style="list-style-type: none"> Acquaint with perspective of the role of technologies in modern educational practices Equip with various technological applications for improving instructional practices Provide the skills required for effective instructional and institutional management | Seminar, Assignments, Internal & External Assessment | 90.54% | |

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| | | | <ul style="list-style-type: none"> Develop professional skills required for guiding pupils | | | |
| | | Elective-1 Educational Administration and Management | <ul style="list-style-type: none"> Acquaint with the concept and concerns of educational administration Understand the role of headmaster and the teacher in school management Critically analyse the administrative scenario in relation to the functioning of the other secondary schools of the area Help to apply scientific practices of educational management | Seminar, Assignments, Internal & External Assessment | 90.54% | |
| | | Arts Education | <ul style="list-style-type: none"> Develop an insight towards sensibility and aesthetic appreciation Acquaint students with basic elements of design Encourage students to free expression and creativity Work together on small and large projects; | Seminar, Assignments, Internal & External Assessment | 98.50% | |
| | | Practicum- Internship (One month-Observation) | <ul style="list-style-type: none"> To know the various types of records are prepared and maintained in the school To organize co-curricular and extracurricular activities in the school To obtain the perspective of a work environment and benefit from a Mentor/Supervisor's experience and advice | Tasks & Assignments Internal Assessment | | 100% |

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|----|--------------------------|--|---|--|--------|--|
| 3. | B.Ed. (Sem-3) | Pedagogy of Mathematics (Part-2) | <ul style="list-style-type: none"> • Explain the nature and scope of the Mathematics subject • Formulate the aims and objectives of teaching Mathematics • Develop ability to use the concepts for life skills • Explore various methods and techniques of teaching the content of Mathematics | Seminar, Assignments, Internal & External Assessment | 71.28% | |
| | | Pedagogy of Biological Science (Part-2) | <ul style="list-style-type: none"> • Appreciate the significance of teaching Biological science • Understand the use of different activities through Laboratory experiences • Develop ability to use the approaches and methods of teaching Biological Science • Construct appropriate assessment tools or evaluating teaching-learning process | Seminar, Assignments, Internal & External Assessment | 71.28% | |
| | | Pedagogy of Physical Science (Part-2) | <ul style="list-style-type: none"> • Explain the nature and scope of Physical Science • Formulate the aims and objectives of teaching Physical Science • Explore different ways of creating learning situations • Analyse the contents of Physical Science in the classroom teaching | Seminar, Assignments, Internal & External Assessment | 71.28% | |
| | | Pedagogy of Social Science (Part-2) | <ul style="list-style-type: none"> • Acquire a conceptual understanding of the processes of teaching and learning Social Science • Develop ability to use the concepts for Life skills | Seminar, Assignments, Internal & External | 71.28% | |

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| | | | <ul style="list-style-type: none"> • Examine critically the major ideas, principles & values relating to the subject concern. • Sensitize and equip student teachers to handle social issues and concerns in a responsible manner | Assessment | | |
| | | Pedagogy of Language English & Hindi (Part-2) | <ul style="list-style-type: none"> • Examine authentic literary and non-literary texts and develop insight and appreciation • Identify methods, approaches and materials for teaching Languages at various levels in the Indian context • Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks • Understand the process of language assessment | Seminar, Assignments, Internal & External Assessment | 71.28% | |
| | | Assessment in Learning | <ul style="list-style-type: none"> • Gain a critical understanding of issues in assessment and evaluation • Exposed different kinds and forms of assessment that aid student learning • Use wide range of assessment tools and learn to select and construct these appropriately • Evolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view. | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Practicum- | <ul style="list-style-type: none"> • To develop lesson plans | School based | | |

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|----|----------------------|--|---|---|--------|------|
| | | Internship (4months) Reflective Diary & Supervisor's Assessment | <ul style="list-style-type: none"> & conduct lessons To develop a plan of evaluation for the unit taught To observe, give feedback & reflect on the lessons given by the peer To get a feel of total experience of teaching in the school | Experience, Tasks, Assignments Internal Assessment | | 100% |
| 4. | B.Ed. (Sem-4) | Gender, School and Society | <ul style="list-style-type: none"> Understand the role of culture as determinants of gender distinction in social living Equip with the ability to create more meaningful and gender just experiences for the students Develop a critical perspective on gender-based discrimination and its effects Understand the problems of girl child education in our society | Seminar, Assignments, Internal & External Assessment | 97.92% | |
| | | Language Proficiency (English Hindi Language) & | <ul style="list-style-type: none"> Enable the learner to communicate effectively and appropriately in real life situation Use English effectively for study purpose across the curriculum Develop interest in and appreciation of Literature Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing | Assignments, Internal & External Assessment | 99.48% | |
| | | Elective-2 Computer Education | <ul style="list-style-type: none"> To appreciate the role of computer education in the context of modern technological society To develop understanding of computers and their | Assignments, Internal & External | | |

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|--|--|--|--|--|--------|------|
| | | | <p>application in education</p> <ul style="list-style-type: none"> To use computer based learning packages and organize effective classroom instructions; | Assessment | | |
| | | Elective-2 Inclusive Education | <ul style="list-style-type: none"> Demonstrate knowledge of different perspectives in the area of education of children with disabilities Identify needs of children with diversities Reformulate attitudes towards children with special needs; Incorporate innovative practices to respond to education of children with special needs Modify appropriate learner-friendly evaluation procedures; | Assignments, Internal & External Assessment | | |
| | | Elective – 2 Teaching of Values | <ul style="list-style-type: none"> To appreciate educational values like democratic, secular, and socialist Emerge as responsible citizens with clear conviction to practice values and ethics in life Understand the importance of value based living | Seminar, Assignments, Internal & External Assessment | 98.96% | |
| | | Practicum – | | | | |
| | | a) Training in Yoga, Sports & Games | <ul style="list-style-type: none"> Understand the concept of health, sports & yoga Aware the objectives of health & physical fitness components Inculcate interest for sports participation Give them knowledge about layout rules & regulations of games | Tasks, Assignments & Internal assessment | | 100% |

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| | | b)Psychometric Assessment | <ul style="list-style-type: none"> • Test general intelligence of students • Interpret students emotions & their ability to maintain relationships • Know their strength & weaknesses • Interpret the students physical & mental state & their conditioning | Tasks, Assignments & External assessment | | 80.31% |
| | | c)Viva-voce in Teaching Experience | | | | 100% |

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| | | | | | Theory | Pract. |
| | | | | | <60% | <80% |
| 1. | B.Ed. (Sem-1) | Philosophical perspectives of Education | <ul style="list-style-type: none"> • Understand the relation between philosophy and education • Be aware of the contribution of great educators to the field of education • Know the social change as a major role to transform the society through the profession of teaching • Instil a feeling of patriotism and protect their human rights | Seminar, Assignments, Internal & External Assessment | 97.48% | |
| | | Learner and Learning Process | <ul style="list-style-type: none"> • Gain knowledge and understand the stages of Human Development • Explain the concept of Intelligence and Motivation • Interpret various theories of Learning • Evaluate the psychological perspectives through psychometric assessment | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Pedagogy of Mathematics (Part-1) | <ul style="list-style-type: none"> • Explain the nature and scope of the Mathematics subject | Seminar, Assignments, | 100% | |

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|--|--|--|---|--|------|--|
| | | | <ul style="list-style-type: none"> • Formulate the aims and objectives of teaching Mathematics • Develop ability to use the concepts for life skills • Explore various methods and techniques of teaching the content of Mathematics | Internal & External Assessment | | |
| | | Pedagogy of Biological Science (Part-1) | <ul style="list-style-type: none"> • Appreciate the significance of teaching Biological science • Understand the use of different activities through Laboratory experiences • Develop ability to use the approaches and methods of teaching Biological Science • Construct appropriate assessment tools or evaluating teaching-learning process | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Pedagogy of Physical Science (Part-1) | <ul style="list-style-type: none"> • Explain the nature and scope of Physical Science • Formulate the aims and objectives of teaching Physical Science • Explore different ways of creating learning situations • Analyse the contents of Physical Science in the classroom teaching | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Pedagogy of Social Science (Part-1) | <ul style="list-style-type: none"> • Acquire a conceptual understanding of the processes of teaching and learning Social Science • Develop ability to use the concepts for Life skills • Examine critically the major ideas, principles & values relating to the | Seminar, Assignments, Internal & External Assessment | 100% | |

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|--|--|--|--|--|------|------|
| | | | <p>subject concern.</p> <ul style="list-style-type: none"> Sensitize and equip student teachers to handle social issues and concerns in a responsible manner | | | |
| | | Pedagogy of Language English & Hindi (Part-1) | <ul style="list-style-type: none"> Examine authentic literary and non-literary texts and develop insight and appreciation Identify methods, approaches and materials for teaching Languages at various levels in the Indian context Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks Understand the process of language assessment | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Practicum- | | | | |
| | | a)Preparation of Teaching aids | <ul style="list-style-type: none"> To enhance teachers skills which help teaching-learning process effective Make learner active in the classroom Develop lesson plan and build interest Follow child-centred learning process | Tasks and Assignments Internal Assessment | | 100% |
| | | b)Community Activities | <ul style="list-style-type: none"> To understand the community based works & their sensitization about it To encourage them to take participation in various community works To motivate them to play a role of social worker To reflect upon the | Field Based practicum Internal Assessment | | 100% |

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|----|--------------------------|--|--|--|--------|--|
| | | | various community issues | | | |
| 2. | B.Ed. (Sem-2) | Sociological Perspectives of Education | <ul style="list-style-type: none"> • Develop ability to classify the diversified needs of learners • Use some key concepts relating to social stratification • Address the issues predominant in the Modern Indian Society | Seminar, Assignments, Internal & External Assessment | 94.02% | |
| | | Curriculum and Knowledge | <ul style="list-style-type: none"> • Point out the perspective of curriculum and its relation to syllabi, text books and class room practices • Understand the nature of knowledge, moral values and skills • Appreciate the implications of constructivism for education • Develop and apply a framework for studying curriculum documents | Seminar, Assignments, Internal & External Assessment | 99.50% | |
| | | Elective-1 Educational and Mental Measurement | <ul style="list-style-type: none"> • Acquaint with the basic scientific concepts and practices in educational and mental measurement • Tabulate and find out some standard meaning from the raw scores by using statistical procedures • Interpret the result of educational measurement • Develop ability to use various educational and mental measurement tools | Seminar, Assignments, Internal & External Assessment | 90.54% | |
| | | Elective-1 Educational Technology | <ul style="list-style-type: none"> • Acquaint with perspective of the role of technologies in modern educational practices | Seminar, | 90.54% | |

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|--|--|---|--|--|--------|--|
| | | and Management | <ul style="list-style-type: none"> Equip with various technological applications for improving instructional practices Provide the skills required for effective instructional and institutional management Develop professional skills required for guiding pupils | Assignments, Internal & External Assessment | | |
| | | Elective-1 Educational Administration and Management | <ul style="list-style-type: none"> Acquaint with the concept and concerns of educational administration Understand the role of headmaster and the teacher in school management Critically analyse the administrative scenario in relation to the functioning of the other secondary schools of the area Help to apply scientific practices of educational management | Seminar, Assignments, Internal & External Assessment | 90.54% | |
| | | Arts Education | <ul style="list-style-type: none"> Develop an insight towards sensibility and aesthetic appreciation Acquaint students with basic elements of design Encourage students to free expression and creativity Work together on small and large projects; | Seminar, Assignments, Internal & External Assessment | 98.50% | |
| | | Practicum- | <ul style="list-style-type: none"> To know the various | | | |

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|----|----------------------|--|---|---|--------|------|
| | | Internship (One month-Observation) | <p>types of records are prepared and maintained in the school</p> <ul style="list-style-type: none"> To organize co-curricular and extracurricular activities in the school To obtain the perspective of a work environment and benefit from a Mentor/Supervisor's experience and advice | <p>Tasks & Assignments</p> <p>Internal Assessment</p> | | 100% |
| 3. | B.Ed. (Sem-3) | Pedagogy of Mathematics (Part-2) | <ul style="list-style-type: none"> Explain the nature and scope of the Mathematics subject Formulate the aims and objectives of teaching Mathematics Develop ability to use the concepts for life skills Explore various methods and techniques of teaching the content of Mathematics | <p>Seminar, Assignments, Internal & External Assessment</p> | 88.05% | |
| | | Pedagogy of Biological Science (Part-2) | <ul style="list-style-type: none"> Appreciate the significance of teaching Biological science Understand the use of different activities through Laboratory experiences Develop ability to use the approaches and methods of teaching Biological Science Construct appropriate assessment tools or evaluating teaching-learning process | <p>Seminar, Assignments, Internal & External Assessment</p> | 88.05% | |
| | | Pedagogy of Physical Science (Part-2) | <ul style="list-style-type: none"> Explain the nature and scope of Physical Science Formulate the aims and objectives of teaching Physical Science Explore different ways of creating learning situations | <p>Seminar, Assignments, Internal & External Assessment</p> | 88.05% | |

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|--|--|--|---|--|--------|--|
| | | | <ul style="list-style-type: none"> Analyse the contents of Physical Science in the classroom teaching | | | |
| | | Pedagogy of Social Science (Part-2) | <ul style="list-style-type: none"> Acquire a conceptual understanding of the processes of teaching and learning Social Science Develop ability to use the concepts for Life skills Examine critically the major ideas, principles & values relating to the subject concern. Sensitize and equip student teachers to handle social issues and concerns in a responsible manner | Seminar, Assignments, Internal & External Assessment | 88.05% | |
| | | Pedagogy of Language English & Hindi (Part-2) | <ul style="list-style-type: none"> Examine authentic literary and non-literary texts and develop insight and appreciation Identify methods, approaches and materials for teaching Languages at various levels in the Indian context Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks Understand the process of language assessment | Seminar, Assignments, Internal & External Assessment | 88.05% | |
| | | Assessment in Learning | <ul style="list-style-type: none"> Gain a critical understanding of issues in assessment and evaluation Exposed different kinds and forms of assessment that aid student learning Use wide range of assessment tools and learn to select and construct these appropriately | Seminar, Assignments, Internal & External Assessment | 96.51% | |

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| | | | <ul style="list-style-type: none"> • Evolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view. | | | |
| | | Practicum- Internship (4months) Reflective Diary & Supervisor's Assessment | <ul style="list-style-type: none"> • To develop lesson plans & conduct lessons • To develop a plan of evaluation for the unit taught • To observe, give feedback & reflect on the lessons given by the peer • To get a feel of total experience of teaching in the school | School based Experience, Tasks, Assignments Internal Assessment | | 100% |
| 4. | B.Ed. (Sem-4) | Gender, School and Society | <ul style="list-style-type: none"> • Understand the role of culture as determinants of gender distinction in social living • Equip with the ability to create more meaningful and gender just experiences for the students • Develop a critical perspective on gender-based discrimination and its effects • Understand the problems of girl child education in our society | Seminar, Assignments, Internal & External Assessment | 99.49% | |
| | | Language Proficiency (English & Hindi Language) | <ul style="list-style-type: none"> • Enable the learner to communicate effectively and appropriately in real life situation • Use English effectively for study purpose across the curriculum Develop interest in and appreciation of Literature • Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing | Assignments, Internal & External Assessment | 99.49% | |

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| | | Elective-2 Computer Education | <ul style="list-style-type: none"> • To appreciate the role of computer education in the context of modern technological society • To develop understanding of computers and their application in education • To use computer based learning packages and organize effective classroom instructions; | Assignments, Internal & External Assessment | | |
| | | Elective-2 Inclusive Education | <ul style="list-style-type: none"> • Demonstrate knowledge of different perspectives in the area of education of children with disabilities • Identify needs of children with diversities • Reformulate attitudes towards children with special needs; • Incorporate innovative practices to respond to education of children with special needs • Modify appropriate learner-friendly evaluation procedures; | Assignments, Internal & External Assessment | | |
| | | Elective – 2 Teaching of Values | <ul style="list-style-type: none"> • To appreciate educational values like democratic, secular, and socialist • Emerge as responsible citizens with clear conviction to practice values and ethics in life • Understand the importance of value based living | Seminar, Assignments, Internal & External Assessment | 10.65% | |
| | | Practicum – | | | | |

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| | | a) Training in Yoga, Sports & Games | <ul style="list-style-type: none"> • Understand the concept of health, sports & yoga • Aware the objectives of health & physical fitness components • Inculcate interest for sports participation • Give them knowledge about layout rules & regulations of games | Tasks, Assignments & Internal assessment | | 100% |
| | | b) Psychometric Assessment | <ul style="list-style-type: none"> • Test general intelligence of students • Interpret students emotions & their ability to maintain relationships • Know their strength & weaknesses • Interpret the students physical & mental state & their conditioning | Tasks, Assignments & External assessment | | 100% |
| | | c) Viva-voce in Teaching Experience | | | | 100% |

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| 1. | B.Ed. (Sem-1) | Philosophical perspectives of Education | <ul style="list-style-type: none"> Understand the relation between philosophy and education Be aware of the contribution of great educators to the field of education Know the social change as a major role to transform the society through the profession of teaching Instil a feeling of patriotism and protect their human rights | Seminar, Assignments, Internal & External Assessment | 27.55% | |
| | | Learner and Learning Process | <ul style="list-style-type: none"> Gain knowledge and understand the stages of Human Development Explain the concept of Intelligence and Motivation Interpret various theories of Learning Evaluate the psychological perspectives through psychometric assessment | Seminar, Assignments, Internal & External Assessment | 64.28% | |
| | | Pedagogy of Mathematics (Part-1) | <ul style="list-style-type: none"> Explain the nature and scope of the Mathematics subject Formulate the aims and objectives of teaching Mathematics Develop ability to use the concepts for life skills Explore various methods and techniques of | Seminar, Assignments, Internal & External Assessment | 85.20% | |

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| | | | teaching the content of Mathematics | | | |
| | | Pedagogy of Biological Science (Part-1) | <ul style="list-style-type: none"> • Appreciate the significance of teaching Biological science • Understand the use of different activities through Laboratory experiences • Develop ability to use the approaches and methods of teaching Biological Science • Construct appropriate assessment tools or evaluating teaching-learning process | Seminar, Assignments, Internal & External Assessment | 85.20% | |
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|-----------|----------------------|--|--|--|--------|------|
| | | Pedagogy of Language English Hindi (Part-1) | <ul style="list-style-type: none"> Examine authentic literary and non-literary texts and develop insight and appreciation Identify methods, approaches and materials for teaching Languages at various levels in the Indian context Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks Understand the process of language assessment | Seminar, Assignments, Internal & External Assessment | 85.20% | |
| | | Practicum- | | | | |
| | | a)Preparation of Teaching aids | <ul style="list-style-type: none"> To enhance teachers skills which help teaching-learning process effective Make learner active in the classroom Develop lesson plan and build interest Follow child-centred learning process | Tasks and Assignments Internal Assessment | | 100% |
| | | b)Community Activities | <ul style="list-style-type: none"> To understand the community based works & their sensitization about it To encourage them to take participation in various community works To motivate them to play a role of social worker To reflect upon the various community issues | Field Based practicum Internal Assessment | | 100% |
| 2. | B.Ed. (Sem-2) | Sociological Perspectives of Education | <ul style="list-style-type: none"> Develop ability to classify the diversified needs of learners Use some key concepts relating to social | Seminar, Assignments, Internal & | 74.09% | |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

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|--|--|---|--|--|--------|--|
| | | | stratification <ul style="list-style-type: none"> Address the issues predominant in the Modern Indian Society | External Assessment | | |
| | | Curriculum and Knowledge | <ul style="list-style-type: none"> Point out the perspective of curriculum and its relation to syllabi, text books and class room practices Understand the nature of knowledge, moral values and skills Appreciate the implications of constructivism for education Develop and apply a framework for studying curriculum documents | Seminar, Assignments, Internal & External Assessment | 50.25% | |
| | | Elective-1 Educational and Mental Measurement | <ul style="list-style-type: none"> Acquaint with the basic scientific concepts and practices in educational and mental measurement Tabulate and find out some standard meaning from the raw scores by using statistical procedures Interpret the result of educational measurement Develop ability to use various educational and mental measurement tools | Seminar, Assignments, Internal & External Assessment | 81.86% | |
| | | Elective-1 Educational Technology and Management | <ul style="list-style-type: none"> Acquaint with perspective of the role of technologies in modern educational practices Equip with various technological applications for improving instructional practices Provide the skills required for effective instructional and institutional management | Seminar, Assignments, Internal & External Assessment | 81.86% | |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

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|--|--|---|--|--|--------|------|
| | | | <ul style="list-style-type: none"> Develop professional skills required for guiding pupils | | | |
| | | Elective-1 Educational Administration and Management | <ul style="list-style-type: none"> Acquaint with the concept and concerns of educational administration Understand the role of headmaster and the teacher in school management Critically analyse the administrative scenario in relation to the functioning of the other secondary schools of the area Help to apply scientific practices of educational management | Seminar, Assignments, Internal & External Assessment | 81.86% | |
| | | Arts Education | <ul style="list-style-type: none"> Develop an insight towards sensibility and aesthetic appreciation Acquaint students with basic elements of design Encourage students to free expression and creativity Work together on small and large projects; | Seminar, Assignments, Internal & External Assessment | 96.37% | |
| | | Practicum- Internship (One month-Observation) | <ul style="list-style-type: none"> To know the various types of records are prepared and maintained in the school To organize co-curricular and extracurricular activities in the school To obtain the perspective of a work environment and benefit from a Mentor/Supervisor's experience and advice | Tasks & Assignments Internal Assessment | | 100% |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

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|----|--------------------------|--|---|--|--------|--|
| 3. | B.Ed. (Sem-3) | Pedagogy of Mathematics (Part-2) | <ul style="list-style-type: none"> • Explain the nature and scope of the Mathematics subject • Formulate the aims and objectives of teaching Mathematics • Develop ability to use the concepts for life skills • Explore various methods and techniques of teaching the content of Mathematics | Seminar, Assignments, Internal & External Assessment | 63.58% | |
| | | Pedagogy of Biological Science (Part-2) | <ul style="list-style-type: none"> • Appreciate the significance of teaching Biological science • Understand the use of different activities through Laboratory experiences • Develop ability to use the approaches and methods of teaching Biological Science • Construct appropriate assessment tools or evaluating teaching-learning process | Seminar, Assignments, Internal & External Assessment | 63.58% | |
| | | Pedagogy of Physical Science (Part-2) | <ul style="list-style-type: none"> • Explain the nature and scope of Physical Science • Formulate the aims and objectives of teaching Physical Science • Explore different ways of creating learning situations • Analyse the contents of Physical Science in the classroom teaching | Seminar, Assignments, Internal & External Assessment | 63.58% | |
| | | Pedagogy of Social Science (Part-2) | <ul style="list-style-type: none"> • Acquire a conceptual understanding of the processes of teaching and learning Social Science • Develop ability to use the concepts for Life skills | Seminar, Assignments, Internal & External | 63.58% | |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

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|--|--|--|---|--|--------|--|
| | | | <ul style="list-style-type: none"> • Examine critically the major ideas, principles & values relating to the subject concern. • Sensitize and equip student teachers to handle social issues and concerns in a responsible manner | Assessment | | |
| | | Pedagogy of Language English & Hindi (Part-2) | <ul style="list-style-type: none"> • Examine authentic literary and non-literary texts and develop insight and appreciation • Identify methods, approaches and materials for teaching Languages at various levels in the Indian context • Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks • Understand the process of language assessment | Seminar, Assignments, Internal & External Assessment | 63.58% | |
| | | Assessment in Learning | <ul style="list-style-type: none"> • Gain a critical understanding of issues in assessment and evaluation • Exposed different kinds and forms of assessment that aid student learning • Use wide range of assessment tools and learn to select and construct these appropriately • Evolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view. | Seminar, Assignments, Internal & External Assessment | 56.41% | |
| | | Practicum- | <ul style="list-style-type: none"> • To develop lesson plans | School based | | |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

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|----|----------------------|--|---|---|--------|------|
| | | Internship (4months) Reflective Diary & Supervisor's Assessment | <ul style="list-style-type: none"> & conduct lessons To develop a plan of evaluation for the unit taught To observe, give feedback & reflect on the lessons given by the peer To get a feel of total experience of teaching in the school | Experience, Tasks, Assignments Internal Assessment | | 100% |
| 4. | B.Ed. (Sem-4) | Gender, School and Society | <ul style="list-style-type: none"> Understand the role of culture as determinants of gender distinction in social living Equip with the ability to create more meaningful and gender just experiences for the students Develop a critical perspective on gender-based discrimination and its effects Understand the problems of girl child education in our society | Seminar, Assignments, Internal & External Assessment | 97.92% | |
| | | Language Proficiency (English Hindi Language) & | <ul style="list-style-type: none"> Enable the learner to communicate effectively and appropriately in real life situation Use English effectively for study purpose across the curriculum Develop interest in and appreciation of Literature Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing | Assignments, Internal & External Assessment | 99.48% | |
| | | Elective-2 Computer Education | <ul style="list-style-type: none"> To appreciate the role of computer education in the context of modern technological society To develop understanding of computers and their | Assignments, Internal & External | | |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

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|--|--|--|--|--|--------|------|
| | | | <p>application in education</p> <ul style="list-style-type: none"> To use computer based learning packages and organize effective classroom instructions; | Assessment | | |
| | | Elective-2 Inclusive Education | <ul style="list-style-type: none"> Demonstrate knowledge of different perspectives in the area of education of children with disabilities Identify needs of children with diversities Reformulate attitudes towards children with special needs; Incorporate innovative practices to respond to education of children with special needs Modify appropriate learner-friendly evaluation procedures; | Assignments, Internal & External Assessment | | |
| | | Elective – 2 Teaching of Values | <ul style="list-style-type: none"> To appreciate educational values like democratic, secular, and socialist Emerge as responsible citizens with clear conviction to practice values and ethics in life Understand the importance of value based living | Seminar, Assignments, Internal & External Assessment | 98.96% | |
| | | Practicum – | | | | |
| | | a) Training in Yoga, Sports & Games | <ul style="list-style-type: none"> Understand the concept of health, sports & yoga Aware the objectives of health & physical fitness components Inculcate interest for sports participation Give them knowledge about layout rules & regulations of games | Tasks, Assignments & Internal assessment | | 100% |

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| | | | | | | |
|--|--|---|---|---|--|------|
| | | b)Psychometric Assessment | <ul style="list-style-type: none"> • Test general intelligence of students • Interpret students emotions & their ability to maintain relationships • Know their strength & weaknesses • Interpret the students physical & mental state & their conditioning | Tasks, Assignments & External assessment | | 100% |
| | | c)Viva-voce in Teaching Experience | | | | 100% |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

PLO & CLO Mapping with Learning Experiences for the B.Ed. Programme

B.ED BATCH 2017-19

At the end of the B.Ed. Programme, the Student-teachers will be able to:

| Sl.No | Programme Learning Outcome | Course | Course Learning Outcomes | Evaluation | Attainment | |
|-------|----------------------------|--|--|--|------------|--------|
| | | | | | Theory | Pract. |
| | | | | | <60% | <80% |
| 1. | B.Ed. (Sem-1) | Philosophical perspectives of Education | <ul style="list-style-type: none"> Understand the relation between philosophy and education Be aware of the contribution of great educators to the field of education Know the social change as a major role to transform the society through the profession of teaching Instil a feeling of patriotism and protect their human rights | Seminar, Assignments, Internal & External Assessment | 13.70% | |
| | | Learner and Learning Process | <ul style="list-style-type: none"> Gain knowledge and understand the stages of Human Development Explain the concept of Intelligence and Motivation Interpret various theories of Learning Evaluate the psychological perspectives through psychometric assessment | Seminar, Assignments, Internal & External Assessment | 07.10% | |
| | | Pedagogy of Mathematics (Part-1) | <ul style="list-style-type: none"> Explain the nature and scope of the Mathematics subject Formulate the aims and objectives of teaching Mathematics Develop ability to use the concepts for life skills | Seminar, Assignments, Internal & External Assessment | 32.99% | |

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|--|--|--|---|--|--------|--|
| | | | <ul style="list-style-type: none"> Explore various methods and techniques of teaching the content of Mathematics | | | |
| | | Pedagogy of Biological Science (Part-1) | <ul style="list-style-type: none"> Appreciate the significance of teaching Biological science Understand the use of different activities through Laboratory experiences Develop ability to use the approaches and methods of teaching Biological Science Construct appropriate assessment tools or evaluating teaching-learning process | Seminar, Assignments, Internal & External Assessment | 32.99% | |
| | | Pedagogy of Physical Science (Part-1) | <ul style="list-style-type: none"> Explain the nature and scope of Physical Science Formulate the aims and objectives of teaching Physical Science Explore different ways of creating learning situations Analyse the contents of Physical Science in the classroom teaching | Seminar, Assignments, Internal & External Assessment | 32.99% | |
| | | Pedagogy of Social Science (Part-1) | <ul style="list-style-type: none"> Acquire a conceptual understanding of the processes of teaching and learning Social Science Develop ability to use the concepts for Life skills Examine critically the major ideas, principles & values relating to the subject concern. Sensitize and equip student teachers to handle social issues and concerns in a responsible manner | Seminar, Assignments, Internal & External Assessment | 32.99% | |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

| | | | | | | |
|-----------|----------------------|--|--|--|--------|------|
| | | Pedagogy of Language English Hindi (Part-1) | <ul style="list-style-type: none"> Examine authentic literary and non-literary texts and develop insight and appreciation Identify methods, approaches and materials for teaching Languages at various levels in the Indian context Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks Understand the process of language assessment | Seminar, Assignments, Internal & External Assessment | 32.99% | |
| | | Practicum- | | | | |
| | | a)Preparation of Teaching aids | <ul style="list-style-type: none"> To enhance teachers skills which help teaching-learning process effective Make learner active in the classroom Develop lesson plan and build interest Follow child-centred learning process | Tasks and Assignments Internal Assessment | | 100% |
| | | b)Community Activities | <ul style="list-style-type: none"> To understand the community based works & their sensitization about it To encourage them to take participation in various community works To motivate them to play a role of social worker To reflect upon the various community issues | Field Based practicum Internal Assessment | | 100% |
| 2. | B.Ed. (Sem-2) | Sociological Perspectives of Education | <ul style="list-style-type: none"> Develop ability to classify the diversified needs of learners Use some key concepts | Seminar, Assignments, | 51.05% | |

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|--|--|---|--|--|--------|--|
| | | | <p>relating to social stratification</p> <ul style="list-style-type: none"> Address the issues predominant in the Modern Indian Society | Internal & External Assessment | | |
| | | Curriculum and Knowledge | <ul style="list-style-type: none"> Point out the perspective of curriculum and its relation to syllabi, text books and class room practices Understand the nature of knowledge, moral values and skills Appreciate the implications of constructivism for education Develop and apply a framework for studying curriculum documents | Seminar, Assignments, Internal & External Assessment | 74.72% | |
| | | Elective-1 Educational and Mental Measurement | <ul style="list-style-type: none"> Acquaint with the basic scientific concepts and practices in educational and mental measurement Tabulate and find out some standard meaning from the raw scores by using statistical procedures Interpret the result of educational measurement Develop ability to use various educational and mental measurement tools | Seminar, Assignments, Internal & External Assessment | 47.89% | |
| | | Elective-1 Educational Technology and Management | <ul style="list-style-type: none"> Acquaint with perspective of the role of technologies in modern educational practices Equip with various technological applications for improving instructional practices Provide the skills required for effective instructional and | Seminar, Assignments, Internal & External Assessment | 47.89% | |

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| | | | | | | |
|--|--|---|--|--|--------|--------|
| | | | <ul style="list-style-type: none"> institutional management Develop professional skills required for guiding pupils | | | |
| | | Elective-1 Educational Administration and Management | <ul style="list-style-type: none"> Acquaint with the concept and concerns of educational administration Understand the role of headmaster and the teacher in school management Critically analyse the administrative scenario in relation to the functioning of the other secondary schools of the area Help to apply scientific practices of educational management | Seminar, Assignments, Internal & External Assessment | 47.89% | |
| | | Arts Education | <ul style="list-style-type: none"> Develop an insight towards sensibility and aesthetic appreciation Acquaint students with basic elements of design Encourage students to free expression and creativity Work together on small and large projects; | Seminar, Assignments, Internal & External Assessment | 82.10% | |
| | | Practicum- Internship (One month-Observation) | <ul style="list-style-type: none"> To know the various types of records are prepared and maintained in the school To organize co-curricular and extracurricular activities in the school To obtain the perspective of a work environment and benefit from a Mentor/Supervisor's experience and advice | Tasks & Assignments Internal Assessment | | 98.94% |

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| | | | | | | |
|----|--------------------------|--|---|--|--------|--|
| 3. | B.Ed. (Sem-3) | Pedagogy of Mathematics (Part-2) | <ul style="list-style-type: none"> • Explain the nature and scope of the Mathematics subject • Formulate the aims and objectives of teaching Mathematics • Develop ability to use the concepts for life skills • Explore various methods and techniques of teaching the content of Mathematics | Seminar, Assignments, Internal & External Assessment | 41.50% | |
| | | Pedagogy of Biological Science (Part-2) | <ul style="list-style-type: none"> • Appreciate the significance of teaching Biological science • Understand the use of different activities through Laboratory experiences • Develop ability to use the approaches and methods of teaching Biological Science • Construct appropriate assessment tools or evaluating teaching-learning process | Seminar, Assignments, Internal & External Assessment | 41.50% | |
| | | Pedagogy of Physical Science (Part-2) | <ul style="list-style-type: none"> • Explain the nature and scope of Physical Science • Formulate the aims and objectives of teaching Physical Science • Explore different ways of creating learning situations • Analyse the contents of Physical Science in the classroom teaching | Seminar, Assignments, Internal & External Assessment | 41.50% | |
| | | Pedagogy of Social Science (Part-2) | <ul style="list-style-type: none"> • Acquire a conceptual understanding of the processes of teaching and learning Social Science • Develop ability to use the concepts for Life skills | Seminar, Assignments, Internal & External | 41.50% | |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

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|--|--|--|---|--|--------|--|
| | | | <ul style="list-style-type: none"> • Examine critically the major ideas, principles & values relating to the subject concern. • Sensitize and equip student teachers to handle social issues and concerns in a responsible manner | Assessment | | |
| | | Pedagogy of Language English & Hindi (Part-2) | <ul style="list-style-type: none"> • Examine authentic literary and non-literary texts and develop insight and appreciation • Identify methods, approaches and materials for teaching Languages at various levels in the Indian context • Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks • Understand the process of language assessment | Seminar, Assignments, Internal & External Assessment | 41.50% | |
| | | Assessment in Learning | <ul style="list-style-type: none"> • Gain a critical understanding of issues in assessment and evaluation • Exposed different kinds and forms of assessment that aid student learning • Use wide range of assessment tools and learn to select and construct these appropriately • Evolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view. | Seminar, Assignments, Internal & External Assessment | 53.45% | |
| | | Practicum- | <ul style="list-style-type: none"> • To develop lesson plans | School based | | |

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| | | | | | | |
|----|----------------------|--|---|---|--------|------|
| | | Internship (4months) Reflective Diary & Supervisor's Assessment | <ul style="list-style-type: none"> & conduct lessons To develop a plan of evaluation for the unit taught To observe, give feedback & reflect on the lessons given by the peer To get a feel of total experience of teaching in the school | Experience, Tasks, Assignments Internal Assessment | | 100% |
| 4. | B.Ed. (Sem-4) | Gender, School and Society | <ul style="list-style-type: none"> Understand the role of culture as determinants of gender distinction in social living Equip with the ability to create more meaningful and gender just experiences for the students Develop a critical perspective on gender-based discrimination and its effects Understand the problems of girl child education in our society | Seminar, Assignments, Internal & External Assessment | 32.02% | |
| | | Language Proficiency (English Hindi Language) & | <ul style="list-style-type: none"> Enable the learner to communicate effectively and appropriately in real life situation Use English effectively for study purpose across the curriculum Develop interest in and appreciation of Literature Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing | Assignments, Internal & External Assessment | 73.03% | |
| | | Elective-2 Computer Education | <ul style="list-style-type: none"> To appreciate the role of computer education in the context of modern technological society To develop understanding of computers and their | Assignments, Internal & External | | |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

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|--|--|--|--|--|--------|------|
| | | | <p>application in education</p> <ul style="list-style-type: none"> To use computer based learning packages and organize effective classroom instructions; | Assessment | | |
| | | Elective-2 Inclusive Education | <ul style="list-style-type: none"> Demonstrate knowledge of different perspectives in the area of education of children with disabilities Identify needs of children with diversities Reformulate attitudes towards children with special needs; Incorporate innovative practices to respond to education of children with special needs Modify appropriate learner-friendly evaluation procedures; | Assignments, Internal & External Assessment | | |
| | | Elective – 2 Teaching of Values | <ul style="list-style-type: none"> To appreciate educational values like democratic, secular, and socialist Emerge as responsible citizens with clear conviction to practice values and ethics in life Understand the importance of value based living | Seminar, Assignments, Internal & External Assessment | 85.39% | |
| | | Practicum – | | | | |
| | | a) Training in Yoga, Sports & Games | <ul style="list-style-type: none"> Understand the concept of health, sports & yoga Aware the objectives of health & physical fitness components Inculcate interest for sports participation Give them knowledge about layout rules & regulations of games | Tasks, Assignments & Internal assessment | | 100% |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

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|--|--|---|---|--|--|------|
| | | b)Psychometric Assessment | <ul style="list-style-type: none"> • Test general intelligence of students • Interpret students emotions & their ability to maintain relationships • Know their strength & weaknesses • Interpret the students physical & mental state & their conditioning | Tasks, Assignments & External assessment | | 100% |
| | | c)Viva-voce in Teaching Experience | | | | 100% |

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division

NOTE: - As per B.Ed curriculum in theory paper 60% & above is awarded as first division whereas in practicum 80% & above is awarded as first division