B.ED BATCH 2020-22

At the end of the B.Ed. Programme, the Student-teachers will be able to:

Sl.No	Programme	Course		Course Learning	Evaluation	Attainm	ent
	Learning Outcome			Outcomes		Theory	Pract.
						<60%	<80%
1.	B.Ed. (Sem-1)	Philosophical perspectives of Education	•	Understand the relation between philosophy and education Be aware of the contribution of great educators to the field of education Know the social change as a major role to transform the society through the profession of teaching Instil a feeling of patriotism and protect their human rights	Seminar, Assignments, Internal & External Assessment	97.48%	
		Learner and Learning Process	•	Gain knowledge and understand the stages of Human Development Explain the concept of Intelligence and Motivation Interpret various theories of Learning Evaluate the psychological perspectives through psychometric assessment	Seminar, Assignments, Internal & External Assessment	100%	
		Pedagogy of Mathematics (Part-1)	•	Explain the nature and scope of the Mathematics subject Formulate the aims and objectives of teaching Mathematics Develop ability to use the concepts for life skills Explore various methods and techniques of	Seminar, Assignments, Internal & External Assessment	100%	

		teaching the content of Mathematics		
Pedagogy of Biological Science (Part-1)	•	Appreciate the significance of teaching Biological science Understand the use of different activities through Laboratory experiences Develop ability to use the approaches and methods of teaching Biological Science Construct appropriate assessment tools or evaluating teaching- learning process	Seminar, Assignments, Internal & External Assessment	100%
Pedagogy of Physical Science (Part-1)	•	Explain the nature and scope of Physical Science Formulate the aims and objectives of teaching Physical Science Explore different ways of creating learning situations Analyse the contents of Physical Science in the classroom teaching	Seminar, Assignments, Internal & External Assessment	100%
Pedagogy of Social Science (Part-1)	•	Acquire a conceptual understanding of the processes of teaching and learning Social Science Develop ability to use the concepts for Life skills Examine critically the major ideas, principles & values relating to the subject concern. Sensitize and equip student teachers to handle social issues and concerns in a responsible manner	Seminar, Assignments, Internal & External Assessment	100%

		Pedagogy of Language English & Hindi (Part-1)	•	Examine authentic literary and non-literary texts and develop insight and appreciation Identify methods, approaches and materials for teaching Languages at various levels in the Indian context Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks Understand the process of language assessment	Seminar, Assignments, Internal & External Assessment	100%	
		Practicum- a)Preparation of Teaching aids	•	To enhance teachers skills which help teaching-learning process effective Make learner active in the classroom Develop lesson plan and build interest Follow child-centred learning process	Tasks and Assignments Internal Assessment		100%
		b)Community Activities	•	To understand the community based works & their sensitization about it To encourage them to take participation in various community works To motivate them to play a role of social worker To reflect upon the various community issues	Field Based practicum Internal Assessment		100%
2.	B.Ed. (Sem-2)	Sociological Perspectives of Education	•	Develop ability to classify the diversified needs of learners Use some key concepts relating to social	Seminar, Assignments, Internal &	94.02%	

	<u>т </u>	structifi octi	Dertaria -1	
		stratification	External	
	•	Address the issues	Assessment	
		predominant in the		
		Modern Indian Society		
Curriculum	•	Point out the perspective	Seminar,	
and Knowledge		of curriculum and its	,	
una mio (ricage		relation to syllabi, text	Assignments,	99.50%
		•	Assignments,	JJ.5070
		books and class room	T., (1 0	
		practices	Internal &	
	•	Understand the nature of	External	
		knowledge, moral values	Assessment	
		and skills		
	•	Appreciate the		
		implications of		
		constructivism for		
		education		
	•	Develop and apply a		
		framework for studying		
		curriculum documents		
Elective-1	•	Acquaint with the basic		
		scientific concepts and		
Educational		practices in educational	Seminar,	90.54%
and Mental		and mental measurement	Sommun,	
			Assignments	
Measurement	•	Tabulate and find out	Assignments,	
		some standard meaning		
		from the raw scores by	Internal &	
		using statistical	External	
		procedures	Assessment	
	•	Interpret the result of		
		educational		
		measurement		
	•	Develop ability to use		
		various educational and		
		mental measurement		
		tools		
Elective-1	•	Acquaint with		
	Ĩ	perspective of the role of		
Educational			Seminar,	90.54%
		technologies in modern	Schillar,	70.3470
Technology		educational practices		
and	•	Equip with various	Assignments,	
Management		technological		
		applications for	Internal &	
		improving instructional	External	
		practices	Assessment	
	-	Provide the skills		
	•			
		required for effective		
		instructional and		
	1	institutional management		1

	•	Develop professional skills required for guiding pupils			
Elective-1 Educational Administration and Management	•	Acquaint with the concept and concerns of educational administration Understand the role of headmaster and the teacher in school management Critically analyse the administrative scenario in relation to the functioning of the other secondary schools of the area Help to apply scientific practices of educational management	Seminar, Assignments, Internal & External Assessment	90.54%	
Arts Education	•	Develop an insight towards sensibility and aesthetic appreciation Acquaint students with basic elements of design Encourage students to free expression and creativity Work together on small and large projects;	Seminar, Assignments, Internal & External Assessment	98.50%	
Practicum- Internship (One month- Observation)	•	To know the various types of records are prepared and maintained in the school To organize co- curricular and extracurricular activities in the school To obtain the perspective of a work environment and benefit from a Mentor/Supervisor's experience and advice	Tasks & Assignments Internal Assessment		100%

Pedagogy Biological Science (Part-2)of Biological Science (Part-2)Appreci significa Biological Biological Understa different through experier experier Develop the appr methods Biological Science (Part-2)of Pedagogy Science (Part-2)Appreci significa Biological Constru- assessm evaluati learningPedagogy Science (Part-2)of Pedagogy Science (Part-2)• Explain scope of Science (Part-2)Pedagogy of Science (Part-2)• Explain scope of Science • Formula objectiv Physical • Explore of creati situation • Analyse Physical classrooPedagogy of Social• Acquire understa	he nature and he Seminar, tics subject te the aims and Assignments, s of teaching tics Internal & ability to use External pts for life Assessment arious methods
(Part-2)• Understati differenti through experier • Develop the appr methods Biologia • Construct assessm evaluati learningPedagogy Science (Part-2)• Explain scope of Science • Formula objectiv Physical • Explore of creati situation • Analyse Physical classrooPedagogy 	iques of he content of tics the the ce of teaching Seminar,
heapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheapheap </th <th></th>	
Pedagogy Physicalof Explain scope of Science (Part-2)Explain scope of Science(Part-2)• Formula objectiv Physical • Explore of creati situation 	aches and of teaching 1 Science appropriate nt tools or
Science (Part-2)Science Formula objectiv Physical • Explore of creati situation • Analyse Physical classrooPedagogy of Social Science• Acquire understa	ne nature and
of creati situation • Analyse Physical classroo • Acquire understa	Seminar, 71.28% s of teaching Assignments, Science
Social Science understa	ifferent ways g learningInternal & External
and lear Science • Develop	conceptual ding of the of teachingSeminar,71.28%ang SocialAssignments,ability to use pts for LifeInternal &

					1	
		•	Examine critically the major ideas, principles &	Assessment		
			values relating to the			
			subject concern.			
			•			
		•	Sensitize and equip student teachers to			
			handle social issues and			
			concerns in a responsible			
 	Pedagogy of	P _	manner Examine authentic			
	0.00	Ĩ ●				
	Language English &		literary and non-literary	Seminar,	71.28%	
	English & Hindi	·	texts and develop insight	Seminar,	/1.20%	
	(Part-2)		and appreciation	Assignments,		
	(1 al (-4)	•	Identify methods, approaches and materials	rissignments,		
			for teaching Languages	Internal &		
			at various levels in the	External		
			Indian context	Assessment		
				rissessment		
		•	Develop an insight into			
			the symbiotic relationship between			
			curriculum syllabus and			
			textbooks			
		•	Understand the process of language assessment			
	Assessment in	•	Gain a critical			
	Learning	· •	understanding of issues			
	Learning		in assessment and		100%	
			evaluation	Seminar,	100/0	
			Exposed different kinds	Sommar,		
			and forms of assessment	Assignments,		
			that aid student learning	i issigninentis,		
		•	Use wide range of	Internal &		
			assessment tools and	External		
			learn to select and	Assessment		
			construct these			
			appropriately			
		•	Evolve realistic,			
		-	comprehensive and			
			dynamic assessment			
			procedures that are able			
			to keep the whole			
			student in view.			
	Practicum-	•	To develop lesson plans	School based		
	I facticulli-	•	ro develop lesson plans	Sentoor Duseu		

		Internship (4months) Reflective Diary & Supervisor's Assessment	•	& conduct lessons To develop a plan of evaluation for the unit taught To observe, give feedback & reflect on the lessons given by the peer To get a feel of total experience of teaching in the school	Experience, Tasks, Assignments Internal Assessment		100%
4.	B.Ed. (Sem-4)	Gender, School and Society	•	Understand the role of culture as determinants of gender distinction in social living Equip with the ability to create more meaningful and gender just experiences for the students Develop a critical perspective on gender- based discrimination and its effects Understand the problems of girl child education in our society	Seminar, Assignments, Internal & External Assessment	97.92%	
		Language Proficiency (English & Hindi Language)	•	Enable the learner to communicate effectively and appropriately in real life situation Use English effectively for study purpose across the curriculum Develop interest in and appreciation of Literature Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing	Assignments, Internal & External Assessment	99.48%	
		Elective-2 Computer Education	•	To appreciate the role of computer education in the context of modern technological society To develop understanding of computers and their	Assignments, Internal & External		

	 application in education To use computer based learning packages and organize effective classroom instructions; 	
Elective-2 Inclusive Education	 Demonstrate knowledge of different perspectives in the area of education of children with disabilities Identify needs of children with diversities Identify needs of children with diversities Reformulate attitudes towards children with special needs; Incorporate innovative practices to respond to education of children with special needs Modify appropriate learner-friendly evaluation procedures; 	
Elective – 2 Teaching of Values	 To appreciate educational values like democratic, secular, and socialist Emerge as responsible citizens with clear conviction to practice values and ethics in life Understand the importance of value based living Seminar, 98.96 Seminar, 98.96 	%
Practicum – a)Training in Yoga, Sports & Games	 Understand the concept of health, sports & yoga Aware the objectives of health & physical fitness components Inculcate interest for sports participation Give them knowledge about layout rules & regulations of games Tasks, Assignments Internal assessment 	100%

	b)Psychometric Assessment	•	Test general intelligence of students Interpret students emotions & their ability to maintain relationships Know their strength & weaknesses Interpret the students physical & mental state & their conditioning	Tasks, Assignments & External assessment	80.31%
	c)Viva-voce in Teaching Experience				100%

B.ED BATCH 2019-21

Sl.No	Programme	Course	Course Learning	Evaluation	Attainm	ent
	Learning Outcome	e	Outcomes		Theory	Pract.
					<60%	<80%
1.	B.Ed. (Sem-1)	Philosophical perspectives of Education	 Understand the relation between philosophy and education Be aware of the contribution of great educators to the field of education Know the social change as a major role to transform the society through the profession of teaching Instil a feeling of patriotism and protect their human rights 	Seminar, Assignments, Internal & External Assessment	97.48%	
		Learner and Learning Process	 Gain knowledge and understand the stages of Human Development Explain the concept of Intelligence and Motivation Interpret various theories of Learning Evaluate the psychological perspectives through psychometric assessment 	Seminar, Assignments, Internal & External Assessment	100%	
	Μ	Pedagogy of Mathematics (Part-1)		Seminar, Assignments,	100%	

At the end of the B.Ed. Programme, the Student-teachers will be able to:

	•	Formulate the aims and objectives of teaching Mathematics Develop ability to use the concepts for life skills Explore various methods and techniques of teaching the content of Mathematics	Internal & External Assessment		
	•	Appreciate the significance of teaching Biological science Understand the use of different activities through Laboratory experiences Develop ability to use the approaches and methods of teaching Biological Science Construct appropriate assessment tools or evaluating teaching- learning process	Seminar, Assignments, Internal & External Assessment	100%	
	•	Explain the nature and scope of Physical Science Formulate the aims and objectives of teaching Physical Science Explore different ways of creating learning situations Analyse the contents of Physical Science in the classroom teaching	Seminar, Assignments, Internal & External Assessment	100%	
	•	Acquire a conceptual understanding of the processes of teaching and learning Social Science Develop ability to use the concepts for Life skills Examine critically the major ideas, principles & values relating to the	Seminar, Assignments, Internal & External Assessment	100%	

	•	subject concern. Sensitize and equip student teachers to handle social issues and concerns in a responsible manner			
Pedagogy of Language English & Hindi (Part-1) Practicum-	•	Examine authentic literary and non-literary texts and develop insight and appreciation Identify methods, approaches and materials for teaching Languages at various levels in the Indian context Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks Understand the process of language assessment	Seminar, Assignments, Internal & External Assessment	100%	
a)Preparation of Teaching aids	•	To enhance teachers skills which help teaching-learning process effective Make learner active in the classroom Develop lesson plan and build interest Follow child-centred learning process	Tasks and Assignments Internal Assessment		100%
b)Community Activities	•	To understand the community based works & their sensitization about it To encourage them to take participation in various community works To motivate them to play a role of social worker To reflect upon the	Field Based practicum Internal Assessment		100%

				various community issues		
2.	B.Ed. (Sem-2)	Sociological Perspectives of Education	•	Develop ability to classify the diversified needs of learners Use some key concepts relating to social stratification Address the issues predominant in the Modern Indian Society	Seminar, Assignments, Internal & External Assessment	94.02%
		Curriculum and Knowledge Elective-1 Educational and Mental Measurement	•	Point out the perspective of curriculum and its relation to syllabi, text books and class room practices Understand the nature of knowledge, moral values and skills Appreciate the implications of constructivism for education Develop and apply a framework for studying curriculum documents Acquaint with the basic scientific concepts and practices in educational and mental measurement Tabulate and find out some standard meaning from the raw scores by	Seminar, Assignments, Internal & External Assessment Seminar, Assignments, Internal & External	99.50% 90.54%
			•	using statistical procedures Interpret the result of educational measurement Develop ability to use various educational and mental measurement tools	Assessment	
		Elective-1 Educational Technology	•	Acquaint with perspective of the role of technologies in modern educational practices	Seminar,	90.54%

and Management	•	Equip with various technological applications for improving instructional practices Provide the skills required for effective instructional and institutional management Develop professional skills required for guiding pupils	Assignments, Internal & External Assessment		
Elective-1 Educational Administration and Management	•	Acquaint with the concept and concerns of educational administration Understand the role of headmaster and the teacher in school management Critically analyse the administrative scenario in relation to the functioning of the other secondary schools of the area Help to apply scientific practices of educational management	Seminar, Assignments, Internal & External Assessment	90.54%	
Arts Education Practicum-	•	Develop an insight towards sensibility and aesthetic appreciation Acquaint students with basic elements of design Encourage students to free expression and creativity Work together on small and large projects; To know the various	Seminar, Assignments, Internal & External Assessment	98.50%	

				types of records are	Tasks &		
		Internship		prepared and maintained	Assignments		100%
		(One month-		in the school	rissigninentis		10070
		Observation)	•	To organize co-	Internal		
				curricular and	Assessment		
					Assessment		
				extracurricular activities			
				in the school			
			•	To obtain the perspective			
				of a work environment			
				and benefit from a			
				Mentor/Supervisor's			
				experience and advice			
3.	B.Ed.	Pedagogy of	•	Explain the nature and	a .		
	(Sem-3)	Mathematics		scope of the	Seminar,	00.050/	
		(Part-2)		Mathematics subject		88.05%	
			•	Formulate the aims and	Assignments,		
				objectives of teaching	T / 10		
				Mathematics	Internal &		
			•	Develop ability to use	External		
				the concepts for life	Assessment		
				skills			
			•	Explore various methods			
				and techniques of			
				teaching the content of			
				Mathematics			
		Pedagogy of	•	Appreciate the			
		Biological		significance of teaching	Seminar,		
		Science		Biological science		88.05%	
		(Part-2)	•	Understand the use of	Assignments,		
				different activities			
				through Laboratory	Internal &		
				experiences	External		
			•	Develop ability to use	Assessment		
				the approaches and			
				methods of teaching			
				Biological Science			
			•	Construct appropriate			
				assessment tools or			
				evaluating teaching-			
				learning process			
		Pedagogy of	•	Explain the nature and			
		Physical		scope of Physical			
		Science		Science	Seminar,	88.05%	
		(Part-2)	•	Formulate the aims and	,		
				objectives of teaching	Assignments,		
				Physical Science	0		
			•	Explore different ways	Internal &		
				of creating learning	External		
					Assessment		
				situations	1 1000001110111		

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			•	Analyse the contents of		
				Physical Science in the		
				classroom teaching		
		Pedagogy of	•	Acquire a conceptual		
		Social Science		understanding of the		
		(Part-2)		processes of teaching	Seminar,	88.05%
				and learning Social		
				Science	Assignments,	
			•	Develop ability to use		
				the concepts for Life	Internal &	
				skills	External	
			•	Examine critically the	Assessment	
				major ideas, principles &		
				values relating to the		
				subject concern.		
			•	Sensitize and equip		
			–	student teachers to		
				handle social issues and		
				concerns in a responsible manner		
		Pedagogy of				
		0.00	•	Examine authentic		
		Language		literary and non-literary	Cominon	88.05%
		English &		texts and develop insight	Seminar,	88.03%
		Hindi		and appreciation	A	
		(Part-2)	•	Identify methods,	Assignments,	
				approaches and materials	T., 4	
				for teaching Languages	Internal &	
				at various levels in the	External	
				Indian context	Assessment	
			•	Develop an insight into		
				the symbiotic		
				relationship between		
				curriculum syllabus and		
				textbooks		
			•	Understand the process		
				of language assessment		
		Assessment in	•	Gain a critical		
		Learning		understanding of issues		
				in assessment and		96.51%
				evaluation	Seminar,	
			•	Exposed different kinds		
				and forms of assessment	Assignments,	
				that aid student learning		
			•	Use wide range of	Internal &	
			-	assessment tools and	External	
				learn to select and	Assessment	
				construct these		
				appropriately		
				appropriatery		

		Practicum- Internship (4months) Reflective Diary & Supervisor's Assessment	•	Evolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view. To develop lesson plans & conduct lessons To develop a plan of evaluation for the unit taught To observe, give feedback & reflect on the lessons given by the peer To get a feel of total experience of teaching in	School based Experience, Tasks, Assignments Internal Assessment		100%
4.	B.Ed. (Sem-4)	Gender, School and Society	•	the school Understand the role of culture as determinants of gender distinction in social living Equip with the ability to create more meaningful and gender just experiences for the students Develop a critical perspective on gender- based discrimination and its effects Understand the problems of girl child education in our society	Seminar, Assignments, Internal & External Assessment	99.49%	
		Language Proficiency (English & Hindi Language)	•	Enable the learner to communicate effectively and appropriately in real life situation Use English effectively for study purpose across the curriculum Develop interest in and appreciation of Literature Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing	Assignments, Internal & External Assessment	99.49%	

Elective-2 Computer Education	 To appreciate the role of computer education in the context of modern technological society To develop understanding of computers and their application in education To use computer based learning packages and organize effective classroom instructions; 	Assignments, Internal & External Assessment	
Elective-2 Inclusive Education	 Demonstrate knowledge of different perspectives in the area of education of children with disabilities Identify needs of children with diversities Reformulate attitudes towards children with special needs; Incorporate innovative practices to respond to education of children with special needs Modify appropriate learner-friendly evaluation procedures; 	Assignments, Internal & External Assessment	
Elective – 2 Teaching of Values Practicum –	 To appreciate educational values like democratic, secular, and socialist Emerge as responsible citizens with clear conviction to practice values and ethics in life Understand the importance of value based living 	Seminar, Assignments, Internal & External Assessment	10.65%

a)Training in Yoga, Sports Games	1	100%
b)Psychomet Assessment	 Test general intelligence of students Interpret students emotions & their ability to maintain relationships Know their strength & weaknesses Interpret the students physical & mental state & their conditioning 	100%
c)Viva-voce i Teaching Experience	n	100%

B.ED BATCH 2018-20

At the end of the B.Ed. Programme, the Student-teachers will be able to:

Sl.No	Programme	Course		Course Learning	Evaluation	Attainm	ient	
	Learning Outcome			Outcomes		Theory	Pract.	
						<60%	<80%	
1.	B.Ed. (Sem-1)	Philosophical perspectives of Education	•	Understand the relation between philosophy and education Be aware of the contribution of great educators to the field of education Know the social change as a major role to transform the society through the profession of teaching Instil a feeling of patriotism and protect their human rights	Seminar, Assignments, Internal & External Assessment	27.55%		
		Learner and Learning Process	•	Gain knowledge and understand the stages of Human Development Explain the concept of Intelligence and Motivation Interpret various theories of Learning Evaluate the psychological perspectives through psychometric assessment	Seminar, Assignments, Internal & External Assessment	64.28%		
		Pedagogy of Mathematics (Part-1)	•	Explain the nature and scope of the Mathematics subject Formulate the aims and objectives of teaching Mathematics Develop ability to use the concepts for life skills Explore various methods and techniques of	Seminar, Assignments, Internal & External Assessment	85.20%		

		teaching the content of Mathematics		
Pedagogy of Biological Science (Part-1)	•	Appreciate the significance of teaching Biological science Understand the use of different activities through Laboratory experiences Develop ability to use the approaches and methods of teaching Biological Science Construct appropriate assessment tools or evaluating teaching- learning process	Seminar, Assignments, Internal & External Assessment	85.20%
Pedagogy of Physical Science (Part-1)	•	Explain the nature and scope of Physical Science Formulate the aims and objectives of teaching Physical Science Explore different ways of creating learning situations Analyse the contents of Physical Science in the classroom teaching	Seminar, Assignments, Internal & External Assessment	85.20%
Pedagogy of Social Science (Part-1)	• • • •	Acquire a conceptual understanding of the processes of teaching and learning Social Science Develop ability to use the concepts for Life skills Examine critically the major ideas, principles & values relating to the subject concern. Sensitize and equip student teachers to handle social issues and concerns in a responsible manner	Seminar, Assignments, Internal & External Assessment	85.20%

		Pedagogy of Language English & Hindi (Part-1)	•	Examine authentic literary and non-literary texts and develop insight and appreciation Identify methods, approaches and materials for teaching Languages at various levels in the Indian context Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks Understand the process of language assessment	Seminar, Assignments, Internal & External Assessment	85.20%	
		Practicum- a)Preparation of Teaching aids	•	To enhance teachers skills which help teaching-learning process effective Make learner active in the classroom Develop lesson plan and build interest Follow child-centred learning process	Tasks and Assignments Internal Assessment		100%
		b)Community Activities	•	To understand the community based works & their sensitization about it To encourage them to take participation in various community works To motivate them to play a role of social worker To reflect upon the various community issues	Field Based practicum Internal Assessment		100%
2.	B.Ed. (Sem-2)	Sociological Perspectives of Education	•	Develop ability to classify the diversified needs of learners Use some key concepts relating to social	Seminar, Assignments, Internal &	74.09%	

		stratification	Externel	
			External	
	•	Address the issues	Assessment	
		predominant in the		
		Modern Indian Society		
Curriculum	•	Point out the perspective	Seminar,	
and Knowledge		of curriculum and its		
0		relation to syllabi, text	Assignments,	50.25%
		books and class room	1.10018-11101100,	0012070
			Internal &	
		practices	External	
	•	Understand the nature of		
		knowledge, moral values	Assessment	
		and skills		
	•	Appreciate the		
		implications of		
		constructivism for		
		education		
	•	Develop and apply a		
		framework for studying		
	–	curriculum documents		
Elective-1	•	Acquaint with the basic		
		scientific concepts and		
Educational		practices in educational	Seminar,	81.86%
and Mental		and mental measurement		
Measurement	•	Tabulate and find out	Assignments,	
		some standard meaning	, j	
		from the raw scores by	Internal &	
			External	
		using statistical		
		procedures	Assessment	
	•	Interpret the result of		
		educational		
		measurement		
	•	Develop ability to use		
		various educational and		
		mental measurement		
		tools		
		10015		
	–	A • , •,1		
Elective-1	•	Acquaint with		
		perspective of the role of	~ .	
Educational		technologies in modern	Seminar,	81.86%
Technology		educational practices		
and	•	Equip with various	Assignments,	
Management		technological		
		applications for	Internal &	
			External	
		improving instructional	Assessment	
		practices	Assessment	
	•	Provide the skills		
		required for effective		
	1	• • • • • •	1	1
		instructional and		

	•	Develop professional skills required for guiding pupils			
Elective-1 Educational Administration and Management	•	Acquaint with the concept and concerns of educational administration Understand the role of headmaster and the teacher in school management Critically analyse the administrative scenario in relation to the functioning of the other secondary schools of the area Help to apply scientific practices of educational management	Seminar, Assignments, Internal & External Assessment	81.86%	
Arts Education	•	Develop an insight towards sensibility and aesthetic appreciation Acquaint students with basic elements of design Encourage students to free expression and creativity Work together on small and large projects;	Seminar, Assignments, Internal & External Assessment	96.37%	
Practicum- Internship (One month- Observation)	•	To know the various types of records are prepared and maintained in the school To organize co- curricular and extracurricular activities in the school To obtain the perspective of a work environment and benefit from a Mentor/Supervisor's experience and advice	Tasks & Assignments Internal Assessment		100%

3.	B.Ed. (Sem-3)	Pedagogy of Mathematics (Part-2)	f •	Explain the nature and scope of the Mathematics subject Formulate the aims and objectives of teaching Mathematics Develop ability to use the concepts for life skills Explore various methods and techniques of teaching the content of	Seminar, Assignments, Internal & External Assessment	63.58%
		Pedagogy of Biological Science (Part-2)	f •	Mathematics Appreciate the significance of teaching Biological science Understand the use of different activities through Laboratory experiences	Seminar, Assignments, Internal & External	63.58%
			•	Develop ability to use the approaches and methods of teaching Biological Science Construct appropriate assessment tools or evaluating teaching- learning process	Assessment	
		Pedagogy of Physical Science (Part-2)	f •	Explain the nature and scope of Physical Science Formulate the aims and objectives of teaching Physical Science Explore different ways of creating learning situations Analyse the contents of Physical Science in the classroom teaching	Seminar, Assignments, Internal & External Assessment	63.58%
		Pedagogy of Social Science (Part-2)	f • e	Acquire a conceptual understanding of the processes of teaching and learning Social Science Develop ability to use the concepts for Life skills	Seminar, Assignments, Internal & External	63.58%

								. <u> </u>
				•	Examine critically the major ideas, principles &	Assessment		
		1			values relating to the			
					subject concern.			
				•	Sensitize and equip			
				-	student teachers to			
		1			handle social issues and			
					concerns in a responsible			
		1			manner			
		Pedagogy	of	•	Examine authentic			
		Language			literary and non-literary			
		English	&		texts and develop insight	Seminar,	63.58%	
		Hindi			and appreciation			
		(Part-2)		•	Identify methods,	Assignments,		
					approaches and materials			
		1			for teaching Languages	Internal &		
		1			at various levels in the	External		
		1			Indian context	Assessment		
		1		•	Develop an insight into			
		1			the symbiotic			
		1			relationship between			
		1			curriculum syllabus and			
		1			textbooks			
		1		•	Understand the process			
					of language assessment			
		Assessment	in	•	Gain a critical			
		Learning			understanding of issues			
		1			in assessment and	C	56.41%	
		1			evaluation	Seminar,		
		1		•	Exposed different kinds	Assimut		
		1			and forms of assessment	Assignments,		
		1			that aid student learning	Internal &		
		1		•	Use wide range of	External &		
		1			assessment tools and	Assessment		
		1			learn to select and	1 1000001110111		
		1			construct these			
		1		_	appropriately			
		1		•	Evolve realistic,			
		1			comprehensive and dynamic assessment			
		1			procedures that are able			
		1			to keep the whole			
		1			student in view.			
		Practicum-	\rightarrow	•	To develop lesson plans	School based		
				-	10 action resson plans			

4.	B.Ed.	Internship (4months) Reflective Diary & Supervisor's Assessment Gender, School	•	& conduct lessons To develop a plan of evaluation for the unit taught To observe, give feedback & reflect on the lessons given by the peer To get a feel of total experience of teaching in the school Understand the role of	Experience, Tasks, Assignments Internal Assessment Seminar,		100%
	(Sem-4)	and Society	•	culture as determinants of gender distinction in social living Equip with the ability to create more meaningful and gender just experiences for the students Develop a critical perspective on gender- based discrimination and its effects Understand the problems of girl child education in our society	Assignments, Internal & External Assessment	97.92%	
		Language Proficiency (English & Hindi Language)	•	Enable the learner to communicate effectively and appropriately in real life situation Use English effectively for study purpose across the curriculum Develop interest in and appreciation of Literature Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing	Assignments, Internal & External Assessment	99.48%	
		Elective-2 Computer Education	•	To appreciate the role of computer education in the context of modern technological society To develop understanding of computers and their	Assignments, Internal & External		

	 application in education To use computer based learning packages and organize effective classroom instructions; 	
Elective-2 Inclusive Education	 Demonstrate knowledge of different perspectives in the area of education of children with disabilities Identify needs of children with diversities Identify needs of children with diversities Reformulate attitudes towards children with special needs; Incorporate innovative practices to respond to education of children with special needs Modify appropriate learner-friendly evaluation procedures; 	
Elective – 2 Teaching of Values	 To appreciate educational values like democratic, secular, and socialist Emerge as responsible citizens with clear conviction to practice values and ethics in life Understand the importance of value based living Seminar, 98.96 Seminar, 98.96 	%
Practicum – a)Training in Yoga, Sports & Games	 Understand the concept of health, sports & yoga Aware the objectives of health & physical fitness components Inculcate interest for sports participation Give them knowledge about layout rules & regulations of games Tasks, Assignments Internal assessment 	100%

	b)Psychometric Assessment	•	Test general intelligence of students Interpret students emotions & their ability to maintain relationships Know their strength & weaknesses Interpret the students physical & mental state & their conditioning	Tasks, Assignments & External assessment	100%
	c)Viva-voce in Teaching Experience				100%

B.ED BATCH 2017-19

At the end of the B.Ed. Programme, the Student-teachers will be able to:

Sl.No	Programme	Programme Course Learning Outcome	Course Learning	Evaluation	Attainm	ttainment	
	0		Outcomes		Theory	Pract.	
					<60%	<80%	
1.	B.Ed. (Sem-1)	Philosophical perspectives of Education	 Understand the relation between philosophy and education Be aware of the contribution of great educators to the field of education Know the social change as a major role to transform the society through the profession of teaching Instil a feeling of patriotism and protect their human rights 	Seminar, Assignments, Internal & External Assessment	13.70%		
		Learner and Learning Process	 Gain knowledge and understand the stages of Human Development Explain the concept of Intelligence and Motivation Interpret various theories of Learning Evaluate the psychological perspectives through psychometric assessment 	Seminar, Assignments, Internal & External Assessment	07.10%		
		Pedagogy of Mathematics (Part-1)		Seminar, Assignments, Internal & External Assessment	32.99%		

Biological Science (Part-1)	• • •	Explore various methods and techniques of teaching the content of Mathematics Appreciate the significance of teaching Biological science Understand the use of different activities through Laboratory experiences Develop ability to use the approaches and methods of teaching Biological Science Construct appropriate assessment tools or evaluating teaching- learning process Explain the nature and scope of Physical Science Formulate the aims and objectives of teaching Physical Science Explore different ways of creating learning situations	Seminar, Assignments, Internal & External Assessment Seminar, Assignments, Internal & External Assessment	32.99%	
Pedagogy of Social Science (Part-1)	•	Analyse the contents of Physical Science in the classroom teaching Acquire a conceptual understanding of the processes of teaching	Seminar, Assignments,	32.99%	
	•	and learning Social Science Develop ability to use the concepts for Life skills Examine critically the major ideas, principles & values relating to the subject concern. Sensitize and equip student teachers to handle social issues and concerns in a responsible manner	Internal & External Assessment		

		Pedagogy of Language English & Hindi (Part-1)	 Examine authentic literary and non-literary texts and develop insight and appreciation Identify methods, approaches and materials for teaching Languages at various levels in the Indian context Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks Understand the process of language assessment Seminar, Assignments, Internal & External Assessment 	
		Practicum- a)Preparation of Teaching aids	 To enhance teachers skills which help teaching-learning process effective Make learner active in the classroom Develop lesson plan and build interest Follow child-centred learning process 	100%
		b)Community Activities	 To understand the community based works & their sensitization about it To encourage them to take participation in various community works To motivate them to play a role of social worker To reflect upon the various community issues 	100%
2.	B.Ed. (Sem-2)	Sociological Perspectives of Education	 Develop ability to classify the diversified needs of learners Use some key concepts Seminar, Assignments, 51.05% 	

Г			relating to social	Internal &		
			stratification	External		
		•	Address the issues	Assessment		
		-	predominant in the	1 10000011011t		
			Modern Indian Society			
++	 Curriculum	•	Point out the perspective	Seminar,		
	and Knowledge	•	of curriculum and its	Semmar,		
	and Knowledge		relation to syllabi, text	Assignments,	74.72%	
			books and class room	rissignments,	7 7 2 /0	
			practices	Internal &		
		•	Understand the nature of	External		
		•		Assessment		
			knowledge, moral values and skills	1 1000001110111		
		-				
		•	Appreciate the implications of			
			constructivism for			
			education			
		_	Develop and apply a			
		•	framework for studying			
			curriculum documents			
	 Elective-1	•	Acquaint with the basic			
	Liccuve-1	•	scientific concepts and			
	Educational		practices in educational	Seminar,	47.89%	
	and Mental		and mental measurement	~ cillingi,	17.0270	
	Measurement	•	Tabulate and find out	Assignments,		
		-	some standard meaning	- isoiginionto,		
			from the raw scores by	Internal &		
			using statistical	External		
			procedures	Assessment		
		•	Interpret the result of			
		-	educational			
			measurement			
		•	Develop ability to use			
		-	various educational and			
			mental measurement			
			tools			
	Elective-1	•	Acquaint with			
		-	perspective of the role of			
	Educational		technologies in modern	Seminar,	47.89%	
	Technology		educational practices	,		
	and	•	Equip with various	Assignments,		
	Management	-	technological	,		
			applications for	Internal &		
			improving instructional	External		
			practices	Assessment		
		•	Provide the skills			
		-	required for effective			
			instructional and			
			mon actional and			

institutional managementDevelop professional	
skills required for	
guiding pupils	1
Elective-1 • Acquaint with the	
concept and concerns of	
Educational educational Seminar, 47.89%	
Administration administration	
Management headmaster and the	
teacher in school Internal &	
management External	
Critically analyse the Assessment	
administrative scenario	
in relation to the	
functioning of the	
other secondary schools	
of the area	
Help to apply scientific	
practices of educational	
management	
Arts Education• Develop an insight	
towards sensibility and Seminar,	
aesthetic appreciation 82.10%	
• Acquaint students with Assignments,	
basic elements of design	
Encourage students to Internal &	
free expression and External	
nee expression and	
creativity	
Work together on small	
and large projects;	
• To know the various	
types of records are Tasks &	
Internship prepared and maintained Assignments	98.94%
(One month- in the school	
Observation)• To organize co-Internal	
curricular and Assessment	
extracurricular activities	1
in the school	
• To obtain the perspective	
of a work environment	
and benefit from a	
Mentor/Supervisor's	
experience and advice	

3.	B.Ed. (Sem-3)	Pedagogy of Mathematics (Part-2)	•	Explain the nature and scope of the Mathematics subject Formulate the aims and	Seminar, Assignments,	41.50%
			•	objectives of teaching Mathematics Develop ability to use the concepts for life skills	Internal & External Assessment	
			•	Explore various methods and techniques of teaching the content of Mathematics		
		Pedagogy of Biological Science (Part-2)	•	Appreciate the significance of teaching Biological science Understand the use of different activities	Seminar, Assignments,	41.50%
			•	through Laboratory experiences Develop ability to use the approaches and	Internal & External Assessment	
			•	methods of teaching Biological Science Construct appropriate assessment tools or		
		Pedagogy of Physical	[•	evaluating teaching- learning process Explain the nature and scope of Physical		41.500/
		Science (Part-2)	•	Science Formulate the aims and objectives of teaching Physical Science	Seminar, Assignments,	41.50%
			•	Explore different ways of creating learning situations Analyse the contents of Physical Science in the classroom teaching	Internal & External Assessment	
		Pedagogy of Social Science (Part-2)	•	Acquire a conceptual understanding of the processes of teaching and learning Social Science	Seminar, Assignments,	41.50%
			•	Develop ability to use the concepts for Life skills	Internal & External	

		r	— T					·
			•	•	Examine critically the	Assessment		
					major ideas, principles &			
					values relating to the			
					subject concern.			
				•	Sensitize and equip			
					student teachers to			
					handle social issues and			
					concerns in a responsible			
L				_	manner			<u> </u>
		Pedagogy	of	•	Examine authentic			
		Language			literary and non-literary			
		0 0	&		texts and develop insight	Seminar,	41.50%	
		Hindi			and appreciation			
		(Part-2)		•	Identify methods,	Assignments,		
					approaches and materials			
					for teaching Languages	Internal &		
					at various levels in the	External		
					Indian context	Assessment		
				•	Develop an insight into			
					the symbiotic			
					relationship between			
					curriculum syllabus and			
					textbooks			
				•	Understand the process			
				•	of language assessment			
		Assessment	in	•	Gain a critical			
		Learning	111	•				
		Laining			understanding of issues in assessment and		53.45%	
						Seminar,	55.4570	
					evaluation	sommar,		
				•	Exposed different kinds	Assignmente		
					and forms of assessment	Assignments,		
					that aid student learning	Intornal 0		
			•	•	Use wide range of	Internal &		
					assessment tools and	External		
					learn to select and	Assessment		
					construct these			
					appropriately			
				•	Evolve realistic,			
					comprehensive and			
					dynamic assessment			
					procedures that are able			
					to keep the whole			
					student in view.			
		Practicum-	-	•	To develop lesson plans	School based		
	<u></u>	L	I		-			

		Internship (4months) Reflective Diary & Supervisor's Assessment	•	& conduct lessons To develop a plan of evaluation for the unit taught To observe, give feedback & reflect on the lessons given by the peer To get a feel of total experience of teaching in the school	Experience, Tasks, Assignments Internal Assessment		100%
4.	B.Ed. (Sem-4)	Gender, School and Society	•	Understand the role of culture as determinants of gender distinction in social living Equip with the ability to create more meaningful and gender just experiences for the students Develop a critical perspective on gender- based discrimination and its effects Understand the problems of girl child education in our society	Seminar, Assignments, Internal & External Assessment	32.02%	
		Language Proficiency (English & Hindi Language)	•	Enable the learner to communicate effectively and appropriately in real life situation Use English effectively for study purpose across the curriculum Develop interest in and appreciation of Literature Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing	Assignments, Internal & External Assessment	73.03%	
		Elective-2 Computer Education	•	To appreciate the role of computer education in the context of modern technological society To develop understanding of computers and their	Assignments, Internal & External		

	 application in education To use computer based learning packages and organize effective classroom instructions; 	
Elective-2 Inclusive Education	 Demonstrate knowledge of different perspectives in the area of education of children with disabilities Identify needs of children with diversities Identify needs of children with diversities Reformulate attitudes towards children with special needs; Incorporate innovative practices to respond to education of children with special needs Modify appropriate learner-friendly evaluation procedures; 	
Elective – 2 Teaching of Values	 To appreciate educational values like democratic, secular, and socialist Emerge as responsible citizens with clear conviction to practice values and ethics in life Understand the importance of value based living Seminar, 85.39 Assignments, External Assessment)%
Practicum – a)Training in Yoga, Sports & Games	 Understand the concept of health, sports & yoga Aware the objectives of health & physical fitness components Inculcate interest for sports participation Give them knowledge about layout rules & regulations of games Tasks, Assignments Internal assessment 	100%

b)Psychometric Assessment	•	Test general intelligence of students Interpret students emotions & their ability to maintain relationships Know their strength & weaknesses Interpret the students physical & mental state & their conditioning	Tasks, Assignments & External assessment	100%
c)Viva-voce in Teaching Experience				100%